



PSHE Non - Negotiables Explained

Slide:	Why?	How often should it be used?	How to use it effectively:
What does PSHE stand for?	So they understand the importance of the topic.	Every lesson	At the start of each PSHE lesson, recap what PSHE stands for. I have created a KS1/KS2 slide explaining what the children will learn in these lessons. This should be looked at with the children so that they can confidently explain what they learn in their PSHE lessons.
Ground rules	So our children feel happy and safe during lessons.	Every lesson	At the start of the year, the class will come up with their own ground rules. These should be displayed at the front of the classroom and referred to at the start of each lesson. Please have a copy of these at the front of your PSHE evidence books. Your children should confidently be able to explain what these are.
Assessment	So we know our children's starting points.	At the start/end of every topic. Evidence in PSHE books.	At the start of each topic, the baseline assessment sheet should be done (possibly in pencil). At the end of the topic, the children can complete it again (in pen) to show the progress that they have made. Again, a sample of these must be stuck in the evidence file.
Crunch Moments (Apply & Assess)	So we know whether our children can apply what they have learnt to different scenarios.	Ideally, once per lesson.	These help the children contextualize the learning. You simply give the children a real life scenario, linked to what they have been learning, and ask them to discuss it as pairs, in groups or as a whole class. This will help you form part of your assessment as it will highlight the children who have a deep understanding of what they have learnt and those who need further support to apply this knowledge. I have created a PowerPoint of examples for you to use. Again, these can be included in the PSHE evidence file, alongside post it notes of the children's ideas etc.
How has our learning progressed?	To help capture pupil voice and reflection about the topic and plan next steps.	At least once per topic.	Use this slide to help the children reflect on what they have learnt. Pupils themselves will be able to judge, for instance, whether they feel more confident, or have a firmer sense of their own beliefs and opinions than they did before a particular series of lessons Refer to pupil voice guidance for key questions you could ask.
Where can I go for help?	To ensure the children know where to get help!	Every lesson	This slide should be discussed at the end of every lesson and advertised in the classroom. It is really important that the children know where to go for help/advice (both inside and outside of school).