

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,380
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All YR4 (pupils) NC swimmers have had a week of water safety, during their 11 weeks of swimming in 2022/23.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>5.8%</p> <p>25m = 5.8%</p> <p>10m = 13.7%</p> <p>5m = 24.5%</p> <p>Aided swimming = 56%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>1.4%</p> <p>(front and back)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>

	<p>However 98% of our children are water confident and have completed swimming lessons and water safety session. Many of our children have never been in a swimming pool on their first lesson on Year 4.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>Knowing that our children under achieve in Government standards (25m by year 6) we have invested more money this year into swimming. Our Year 4 children have had a term of swimming, at Fearnville Leisure Centre, 11 weeks of 30 mins per week, with 2 swimming instructors. We paid £125 to train the year 4 lead to teach a swimming group, which she has done all year, with all 3 x Year 4 classes.</p> <p>In addition to our curriculum swimming, we have taken Year 5 x 4 classes and Year 6 x 3 classes for intensive swimming weeks. This has involved 5 days of 1 hour of swimming lesson. <u>The intense swimming cost: £8,250</u> for all 7 classes (year 5 and year 6).</p> <p>We have also accessed local authority holiday swimming sessions, as further top ups and opportunities for our children to learn to swim. At Easter we offered the most able YR4 children the chance to swim for 8 days, 1 hour a day, to try and get them to their 25m goal – 4 children achieved this (Easter 2022).</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,380		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to build children’s resilience, ability and enthusiasm to take part in physical activity.	SLA to NE Leeds Well School Partnership.		£1300	<p>Opportunities to attend sports events, competitions and ‘Come and Try’ events.</p> <p>This offers the less confident and sports shy children an opportunity to go to be physically active at secondary schools, with other children from different primary schools without the competitive element of a competition.</p>	<p>Repeat annually and regularly – motivated and inspired children beyond the event and day.</p> <p>Continue with more ‘come and try’ and ‘give it a go’ events to help engage less active.</p> <p>Run more inter and intra school events after units of PE.</p> <p>Continue to build on the network of schools who like friendlies, add additional supports – not just football, make it wider.</p> <p>SEND and inclusion events MUST be a focus next year, to inspire and allow the children to succeed at all levels.</p>
Increase children’s access to additional physical activity, which leads on to increasing children’s opportunity to take part in organised games, sports event, friendlies.	<p>SLA with Leeds United Foundation, to run after school football clubs (pupil voice).</p> <p>Sports TA to run active breakfast clubs, support Leeds United Foundation to enable a higher number of children to attend and run girls football club, with a further TA from school.</p>		£1225	<p>YR4 – Boys – 20 per week</p> <p>YR5 – Boys – 16 per week</p> <p>YR6 – Boys – 16 per week</p> <p>48 spaces for boys football club, run by Leeds United Foundation</p> <p>Breakfast Clubs (active), Girls Football and YR1/2 Football have been run by sports TA, since Nov 2022 – July 2023.</p>	<p>Greater breath and availability for clubs, both before and after school, for all phases and year groups in 2023/24.</p> <p>Lunch clubs for sport gifted and talented children, if possible.</p>

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	Ping Pong Pete lunch club.	(£16 per week for 30 min sessions)	Spaces at clubs per week – 148 pupils. Numbers for clubs have remained high and improved performance in football friendlies. Ping Pong Pete ran a lunch club on Friday, 12:00-12:30, from Feb 2023. Children who do not normally engage in sport (in YR5) joined in weekly and engaged in the club, increasing these children’s activity levels. Pupils have been challenged and inspired, wanting and applying to be ping pong leaders next year. A new sport/activity introduced into Hovingham PS.	From the resources and CPD that staff received from Ping Pong Pete, continue this in 2023/24, to enable a YR5/6 lunch club to run and develop Ping Pong Leaders to take Ping Pong out into the whole school at lunch. Additional tables and resources to be bought to allow each phase to have access to ping pong at lunchtimes.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 57%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replenishing of PE resources and outdoor equipment.	To enable high quality PE lessons to take place, with all resources available.	£3,500 – top up resources	Resources available enables the PE teaching tool to be used properly.	PE resources to be kept stocked up, to keep PE standards high and the NC/The PE Hub can be taught across school.
Purchasing of The PE Hub – 3 years.	To provide a tool for planning and progression for teachers PE lessons, across the whole school. Additional school PE resources were bought, throughout the year, to enable 'The PE Hub to be taught (due to the tool being new to school).	£1380 – The PE Hub £697 - Imoves	Whole school, 100% of the teachers and classes using 1 tool for planning and delivering PE lessons. This has resulted in a consistent approach to the teaching of PE and all classes getting the same experience in PE. Progression is visible across school.	Now The PE Hub is being used, whole school, consistently (this will be enhanced with the PE Teacher in 2023/24), introduce the PE assessment alongside the units being covered by each year group. Further monitoring of the teaching from The PE Hub is required.
Purchase Imoves – teaching support tool.				Equipment to be used 2023/24. Continue working with skipping
Purchasing of skipping resources – teaching tool and skipping ropes for Year 2.	To enable YR2 to practice, access and participate in the YR2 skipping festival in Leeds, in summer 2023 (following the	£500 – skipping for YR2	24 children from YR2 took part in the Leeds Skipping School.	

<p>Intensive swimming weeks for year 5 and year 6, as a top up from previous curriculum swimming lessons.</p>	<p>success of YR4 in 2022).</p> <p>Additional swimming lessons for YR5/6, after National Curriculum lessons.</p>	<p>£8250 – 7 weeks of intensive swimming</p>	<p>Hovingham competed against 5 schools at our festival, with some children receiving gold, silver or bronze certificates for their ability within different skills at the skipping event. The year 2 children have embraced skipping this year and skipping has become a base at lunchtime – with year 5 pupils supporting Ks1 lunch time skipping, following their involvement in the YR4 skipping festival last year.</p> <p>YR5 x 4 classes and YR6 x 3 classes accessed 5 hours intense swimming lessons in one week, throughout the year. Whilst our children do not all meet the 25m Government required standard, we are now all water confident and aware of water safety (life skill).</p>	<p>school – YR2 and YR4 pupils in 2023/24.</p> <p>Set up skipping leaders in playgrounds for lunchtime, across phases, build on this year YR5 supporting YR1/2 lunch.</p> <p>Offer holiday swimming sessions to YR5/6 year groups in 2023/24, to boost swimming so far/YR4 NC swimming.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>18%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a teaching tool/framework for all teachers, across school for PE delivery.</p> <p>To invest in CPD opportunities for staff and new team members.</p>	<p>The PE Hub subscription – full PE coverage, for PE delivery, lesson planning and progression (and assessment in the future).</p> <p>Imoves – for dance music and ideas, within planning and delivery.</p> <p>Swimming teaching 2 x day course for YR4 teacher, that leads NC swimming (whole year 2022/23)</p>	<p>£125</p>	<p>New PE tool has offered progression for pupils and support for teachers in the teaching of PE. Delivery is consistent across school and within year groups.</p> <p>Enabled YR4 teacher to confidently take the year group for NC swimming, each week, for the whole year (2022/23). Upskilled a member of our teaching staff</p>	<p>Bought into The PE Hub for 3 years, so continue to use and develop the PE curriculum and introduce more formal PE assessment using the tool.</p> <p>Continue with this model for YR4 next year – 2023/24. Additionally train up another member of staff, so that the</p>

	<p>Skipping School programme – teaching resources, CPD for YR2 staff (3 x teachers) and motivation and insurance that YR2 could confidently enter the YR2 skipping festival this year.</p> <p>Continued with YR4 skipping programme – new teachers in the year group, new skipping lead 22/23.</p>	£1050	<p>to work with pupils/swimming groups, due to not enough swimming teachers at the local swimming pool. This enables whole classes to access swimming lessons at one time.</p> <p>All children in YR2 can skip, across all 3 classes.</p> <p>Skipping was a real focus in YR2. 24 children attended the YR2 2023 skipping festival, in Leeds (summer term 23).</p> <p>Skipping standards in the KS1 playground increased, making children more active at lunch and offering an active purpose. All teachers in YR2 felt confident to teach skipping, using the resources, following CPD from Skipping School.</p> <p>All children in YR4 can skip, across all 3 classes.</p> <p>24 children attended the YR4 2023 skipping festival, in Leeds (spring term 23).</p> <p>All teachers in YR4 felt confident to teach skipping, using resources and following the CPD from Skipping School.</p>	<p>swimming can be shared.</p> <p>Continue to buy in to Skipping School and take part in the YR4 and YR2 skipping festival.</p> <p>Continue to develop skipping leaders, using the skill we have in last year's YR2 and YR4 pupils, as they move into new phases and playground areas, collectively getting more and more children involved and inspired in skipping.</p>
	<p>Phoenix Dance – CPD for staff and high quality dance sessions for children (Reception, YR1, YR2, YR4, YR6)</p>	£5000	<p>Provided CPD in dance for teachers and high quality dance sessions for pupils in Reception, YR1, YR2, YR4 and YR6.</p>	<p>Staff within school have had large amounts of dance CPD and should be upskilled to teach high quality dance sessions now.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 9%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
<p>To widen the opportunities our children have access to.</p> <p>To enable children from disadvantaged backgrounds to have access to a range of physical activities, which they might not get to experience outside of school.</p> <p>Bikeability for YR6, to ensure everyone leaving Hovingham able to ride a bike.</p> <p>Learn to Ride for YR5.</p> <p>Balance Biking for Reception and Nursery.</p> <p>Scooter training for YR3 and Jigsaw (inclusion).</p> <p>Inspire our children and open their eyes to new sports.</p> <p>Increase engagement of girls in sport.</p> <p>Increase SEND participation in sport.</p> <p>Maintain and develop further opportunities within sport/physical activities.</p>	<p>Introduce Ping Pong to Hovingham, work with Ping Pong Pete.</p> <p>Ping Pong Sessions – YR5 (in addition to PE lessons).</p> <p>All YR6 children to access Bikeability sessions.</p> <p>All YR5 to take part in Learn to Ride sessions, a day per class, so they can access Bikeability when they reach YR6 (2023/24).</p> <p>All Reception and Nursery children to access Balance Bike sessions, 3 days per reception class, so that they can access the Hovingham balance bikes in YR1.</p> <p>Scooter training at school, on site.</p> <p>Go to a Headingley Stadium to watch Women’s World Cup match.</p> <p>Girl’s football club – YR4, 5, 6.</p> <p>Boy’s football club – YR4, 5, 6</p> <p>YR1/2 football club</p> <p>Cricket Breakfast Clubs – Girls and Boys – YR3-YR6</p> <p>Multisports Breakfast Clubs – Girls and Boys – YR3-YR6</p> <p>LTP – YR4 golf.</p> <p>LTP – YR4 and YR2 Skipping</p> <p>Look at activities for SEND/visually impaired children (YR5).</p> <p>To run additional sessions after school,</p>	<p>£3,059</p> <p>Bikeability/ biking / scootering – free</p> <p>Funded world cup trip and bus</p> <p>LUF – football clubs</p> <p>Goalball – free sessions</p>	<p>All of YR5, 4 classes/120 children, have been introduced and had access to Ping Pong at school.</p> <p>We have 2 all-weather table tennis tables and 2 x class sets of equipment.</p> <p>Children who do not normally take an active part in physical activity have been accessing the Friday ping pong lunch clubs – 14/15 children, new to sport/clubs, showing there is activity and sport for all.</p> <p>All year 6 children, except 5, passed Bikeability Level 1.</p> <p>KS2 Jigsaw accessed ‘Learn to Ride’ and Bikeability Level 1, on a separate day, offering a second opportunity to 4 pupils.</p> <p>48 children from YR6 passed Bikeability Level 2, cycling out on the road.</p> <p>All children in YR5 have completed a Learn to Ride and are in a better place to access Bikeability next year.</p> <p>Reception children are confident on balance bikes, ready for class sessions in YR1.</p> <p>All YR3 x 4 classes were given the opportunity to try something new, scootering, in the safety of the school grounds.</p> <p>75 children in YR6 went to Headingley Stadium and watched an England</p>	<p>Continue to build on the ping pong CPD and culture, enabling more children to play and experience, as well as set up leaders to coach other year groups at lunchtimes. Staff CPD should allow for Hovingham staff to continue the ping pong teaching to other year groups, and create ping pong clubs.</p> <p>Ping Pong equipment can be used at lunch, breaks, for SEND, wet play in classrooms, wet lunchtimes, behavior incentives, Nursery – YR6, inside and outside.</p> <p>Extend the ping pong resources, especially tables so that each phase has access to tables and equipment at lunch. Also, additional tables would allow out of hours clubs to run at Hovingham.</p> <p>Bikeability, Learn to Ride and Balance Bike sessions book for 2023/24.</p> <p>Book scooter training in for YR3, in 2023/24.</p> <p>Continue to develop girls in sport, next year – enter the Girls Football League for 2023/24.</p> <p>Work on and Raise SEND in sport and physical activity – programmed and planned, including attending inclusion events in 2022/23.</p>

	<p>that are not football friendlies.</p>		<p>women's Rugby League World Cup match in November 2022. A local sporting venue, international match and an experience that will last a life time.</p> <p>148 club places each week, from Nov 2022 – Jul 2023. Registers full and children attended regularly.</p> <p>Clubs were run separately for Girls and Boys, from pupil voice (girls said they lack confidence when boys are present), to increase enrolment and participation.</p> <p>Our children had the opportunity to join a club in: cricket, football, tag rugby, ping pong, tennis, baseball, fitness, dodgeball.</p> <p>48 children attended Leeds Skipping Festivals in 2023.</p> <p>All children in YR2 and YR4 can skip or improved their skipping skills in 2022/23.</p> <p>2 x class sessions of Goalball, for 2 x visually impaired pupils in YR5. 60 children experienced a new sport/activity.</p> <p>One staff member ran 2 x Dance afterschool sessions, we invited 4 schools, 45 children attended per night for a fun, free dancing opportunity. Feedback was that other schools/parents/children wanted more of these sessions.</p>	<p>Organise more 'goalball' sessions to support SEND/visually impaired pupils, but also to make other children aware of disabilities and enable them to experience a new sport/activity.</p> <p>Continue to include Tri-Golf within the LTP.</p> <p>Build on the relationships we have with cluster schools to run inter school nights – both competitive and friendly, across a range of sports.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation of KS1 and KS2 children in competitive events – both within school and with other schools.	<p>To compete in inter-school competitions and events.</p> <p>Take part in NE Leeds Well School Partnership events programme.</p> <p>To continue to arrange friendlies against other schools.</p> <p>To run intra-school sports events at the end of units covered in PE.</p> <p>Transport to some sports events and additional intensive swimming (YR5/6).</p>	<p>Staffing Cost</p> <p>SLA to LWSP</p> <p>£2700 - transport</p>	<p>Attended: Events: Girls Football, Skipping Festival (YR2 & 4), U11 & U9 Football, U11/U9 Cricket, YR5/6 Girls Tag Rugby, Come and Try: Netball, YR3 Tennis, 'Give it a Go' Festival YR6</p> <p>Football friendlies both on our school site and away fixtures for YR6, YR5 & YR4 Boys and Girls team. Entered U11, U10 & U9 boy's football cup. Entered the girls St Bart's cup.</p> <p>Our whole school Santa Dash, Dec 2021, enabled our children to race against themselves and count laps of our running track, as well as compete against their classes and within their year groups.</p> <p>Cricket friendlies and tournaments.</p> <p>Dance nights, with several schools attending at Hovingham.</p> <p>Whilst we have our own Hovingham minibus, we have had to use additional transport to sports events and for the intensive, top-up, swimming weeks for YR5 and YR6. This has enabled our children to become more water confident and for a small percentage of our pupils to reach 5m/10m/25m unaided swimming.</p>	<p>Sign up and attend all the NE Leeds Well School Partnership events and festivals in 2023/24. This enables our children to experience competitive environments and also experience sports events and new opportunities.</p> <p>Continue to organise friendlies and enter all football cups in 2023/24.</p> <p>Continue to build relationships with other schools so that we can have more friendlies across a range of sports in 2023/24. Host and offer these to be run at Hovingham, especially in the winter with our floodlight facilities on the MUGA.</p> <p>Monitor and make sure teachers and heads of year are incorporating inter-school competitions at the end of units within PE lessons. This should be achieved with the PE Teacher returning in 2023/24.</p> <p>Focus and offer, KS1 competitive sports events in 2023/24. Make sure we have staffing to attend KS1 events lead by the NE Leeds Well School Partnership.</p>

Signed off by	
Head Teacher:	Kellie Halliday
Date:	July 2023
Subject Leader:	Lucie Hutton
Date:	July 2023
Governor:	Colin Noble
Date:	July 2023