





Overview of our intentions for 2021–2022

Hovingham's Improvement pillars	Objectives for 2021 – 2022 to move us closer to being a great school where everyone aims high in all we do.	How are we going to do this?	What will it look like when we get there? Success Criteria By July 2022	Team responsible
 <p>Great Team</p>	1. Develop our middle leaders, so that every leader knows what works well and what can be even better at Hovingham.	By refining the self-evaluation framework for all curriculum and team leaders.	All middle leaders will be able to confidently drive curriculum improvement and demonstrate their impact.	Senior Leadership Team
	2. Develop a culture of support, post pandemic, so that everyone can aim high in all that they do.	By embedding the wellbeing strategy and talent management strategy.	Staff will feel well supported and well led through a culture of wellbeing.	Wellbeing Team
	3. Develop effective governance so that governors know what works well and what can be even better at Hovingham.	By introducing a new systematic approach to Governor monitoring.	Governance will be efficient and focused around school self-evaluation and improvement.	Principal and Vice Principal
 <p>Ambitious Curriculum</p>	4. Ensure that reading is given the highest priority so that our children read well and love reading.	By embedding the use of high-quality texts throughout the curriculum.	The intent and implementation of making reading a priority will have a positive impact on reading outcomes for children.	Subject Leaders
	5. Ensure our curriculum is effectively sequenced so that every child thrives and makes rapid progress and feel safe and happy.	By implementing Hovingham's curriculum map.	Our children will have embedded key concepts & knowledge into their long-term memory (sticky knowledge) they will be excelling against the odds. Our children will have positive dispositions and attitudes towards how they approach their learning.	Maths team English team Teaching and support team
 <p>Great teaching & learning</p>	6. Ensure that Hovingham's implementation model is consistently used by teachers so that our children can effectively respond to quality first teaching.	By refining the use of Aim and Assess (5As) through visible feedback culture	Our teachers will create a supporting environment, maximise our children's opportunities to learn, activate hard thinking and help our children to understand the content they are learning.	Subject leaders Maths Team English Team Inclusion Team
	7. Embed oracy as a teaching and learning strategy so that our children learn through talk and to talk.	By introducing our children to present at every opportunity.	Our children will be confident and articulated talkers.	Teaching and support team
 <p>Wider opportunities and experiences for our families and children</p>	8. Develop our relationships with parents so that we can work together to improve outcomes for children.	By introducing parent reading & oracy events.	There will be an increase in parent's attending curriculum events and parents reading with their children at home.	Personal Development lead Safeguarding Team Attendance team
	9. Grow our Early Help culture so that we can have the right conversation at the right time to support our parents.	By refining our parent support approach around safeguarding and attendance.	There will be a more efficient and focused approach to our tiered approach to parent support.	Safeguarding team Attendance Team