

Overview of our priorities for 2021–2022

Hovingham's pillars	Objectives for 2021 – 2022 to move us closer to being a great school where everyone aims high in all we do.	How are we going to do this?	What will it look like when we get there?	Leader responsible – Governor/committee
 <p>Great Team</p>	1. Develop our middle leaders, so that every leader knows what works well and what can be even better at Hovingham.	By refining the self-evaluation framework for all curriculum and team leaders.	All middle leaders will be able to confidently drive curriculum improvement and demonstrate their impact.	Kellie Halliday Principal and Victoria Thompson Vice Principal. Governor:
	2. Develop a culture of support, post pandemic, so that everyone can aim high in all that they do.	By embedding the wellbeing strategy and talent management strategy.	Staff will feel well supported and well led through a culture of wellbeing.	Kim Andrews Vice Principal Governor:
	3. Develop effective governance so that governors know what works well and what can be even better at Hovingham.	By introducing a new systematic approach to Governor monitoring.	Governance will be efficient and focused around school self-evaluation and improvement.	Kellie Halliday Principal Chair of Governors:
	4. Ensure that all adults consistently apply the behaviour code of conduct so that children feel safe and happy.	By embedding the Behaviour Code of conduct throughout all aspects of school life.	Children and staff will talk positively about restorative practice, school will be calmer and children will tell us that issues are dealt with consistently.	Kellie Halliday Principal Governor:
 <p>Ambitious Curriculum</p>	5. Ensure that reading is given the highest priority so that our children read well and love reading.	By embedding the use of high-quality texts throughout the curriculum.	The intent and implementation of making reading a priority will have a positive impact on reading outcomes for children.	Laura Martin Assistant Principal: Governor:
	6. Ensure our curriculum is effectively sequenced so that every child, from Nursery – Year 6, thrives, makes rapid progress and know and remember more.	By embedding Hovingham's curriculum intent and develop a coherent and progressive curriculum, for all children for all subjects.	Our children will have embedded key concepts & knowledge into their long-term memory (sticky knowledge) they will be excelling against the odds. Our children will have positive dispositions and attitudes towards how they approach their learning.	Victoria Thompson Vice Principal & Alison Scott Assistant Principal Governor:
 <p>Wider opportunities and experiences for our families and children</p>	7. Ensure that Hovingham's implementation model is consistently used by teachers so that our children know and remember more.	By refining the 5 A model and (5As) particularly the acquire and assess aspect.	Our teachers will create a supporting environment, maximise our children's opportunities to learn, activate hard thinking and help our children to understand the content they are learning.	Kellie Halliday Principal and Victoria Thompson Vice Principal Governor:
	8. Ensure that adult interaction in EYFS is effective so that our youngest children improve their PSED and communication skills.	By embedding a culture of staff development, reflection, and coaching	Our teachers will model language, expand and provide commentary to our children; ensuring they are exemplary language role models and ensuring they are child level. Active involvement in learning and children's ability to stay on task will be high.	Alison Scott Assistant Principal Governor: Laura Martin Assistant Principal and Charlotte Butterworth Personal Development Lead Governor:

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 <p>Wider opportunities and experiences for our families and children</p>	<p>9. Ensure that oracy is consistently used as a teaching and learning strategy so that our children learn through talk and to talk.</p>	<p>By introducing our children to present at every opportunity.</p>	<p>Our children will be confident and articulated talkers.</p>	<p>Laura Martin Assistant Principal and Charlotte Butterworth Personal Development lead Governor:</p>
	<p>10. Develop our relationships with parents so that we can work together to improve outcomes for children.</p>	<p>By introducing parent reading & oracy events.</p>	<p>There will be an increase in parent's attending curriculum events and parents reading with their children at home.</p>	<p>Kim Andrews Vice Principal and Charlotte Butterworth Personal Development lead Governor:</p>
	<p>11. Grow our Early Help culture so that we can have the right conversation at the right time to support our parents.</p>	<p>By refining our parent support approach around safeguarding and attendance.</p>	<p>There will be a more efficient and focused approach to our tiered approach to parent support.</p>	<p>Kellie Halliday Principal and Vice Principal Kim Andrews Governor:</p>